



18th September 2026

Dear Parent/ Carer,

YEAR FOUR: NATIONAL MULTIPLICATION TABLES CHECK

Please find below some information about the National Multiplication Tables Check (MTC) for Year Four pupils.

The purpose of the check is to determine whether your child can fluently recall their multiplication tables up to 12×12 , which is essential for future success in mathematics. It will also help us identify any children who may require additional support. As you may know, the Official Multiplication Tables Check for Year Four pupils will take place between **Monday 7th June and Friday 18th June 2027**. We have already spoken to the children about the assessment and reassured them that they will be given plenty of support and opportunities to practise in the coming months.

The check is an on-screen assessment consisting of 25 multiplication questions. Before starting the actual check, children will answer three practice questions. They will then have six seconds to answer each question. On average, the check takes no longer than five minutes to complete.

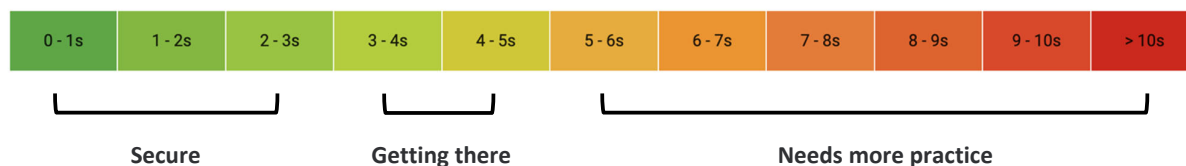
It would be extremely beneficial if you could help your child practise their times tables regularly at home. A secure knowledge of multiplication facts supports success across many areas of mathematics. To help develop this fluency, we provide regular short teaching sessions in school, and children also have dedicated time each week to use Times Tables Rock Stars.

As you are aware, Times Tables Rock Stars is often set as part of home learning. It is important that your child completes the Soundchecks, as these closely mirror the format of the official Multiplication Tables Check and help children become familiar and confident with the style of questions.

Throughout the year, we will conduct three unofficial checks using Times Tables Rock Stars. These will give children the opportunity to become familiar with the format and timings before undertaking the official check in June. The first of these will take place on **Friday 2nd October**. You will be able to find your child's results for this and subsequent checks in the back of their reading diary.

What can you do to help your child learn their times tables?

Your child will have been given a paper copy of their heatmap (which can also be accessed by logging in to your child's account> Stats> Fluency) to share with you today. It shows their current recall time for each of the times tables facts. The greener the fact, the quicker the response time. Any facts shown in red, or orange are slower than 5 seconds, and should be practised. Any facts shown in grey have not been practised on TTRS yet. Spend some time with your child identifying which tables they need to practise and celebrating the ones they already know.



If you have any questions about the practice check, TTRSs or the official assessment, please speak to your child's class teacher, who will be happy to answer any concerns you may have.

Yours sincerely,

Miss Cara Howell

Acting Assistant Headteacher, Crosshall Junior School

Multiplication tables check: information for parents



Standards
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Agency

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an onscreen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's school.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you. There is no pass mark for the check.

Further information

Your child's teacher will be able to answer any questions about the MTC.

For more details, you can also visit www.gov.uk/STA.

Further information about the personal data we collect, process and store for the MTC is available in the department's [personal information charter](#)¹.

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Electronic version product code: STA/26/9098/e ISBN: 978-1-78957-947-5

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